

Participation of PLUS in the Summer School



MONITORING AND EARLY WARNINGS IN MOUNTAIN SOCIAL-ECOLOGICAL SYSTEMS

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Eesti Maaülikool

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Krasnoyarsk – Gorno-Altaisk, Russian Federation 15th – 29th July, 2018

Outline

- 01. Participants from PLUS
- 02. Involvement in the school activities
- 03. Results



01. Participants from PLUS

Altogether the school gathered 3 participants from University of Salzburg (PLUS). They are: Astrid Schmid, Petra Pröll, and Tobias Julian Anderl. Petra Pröll and Tobias Julian Anderl had been extensively working on the SUNRAISE project as scientific staff at PLUS before attending the summer school.



Astrid Schmid (left), Petra Pröll (centre), and Tobias Julian Anderl (right) during one of the activities organised during the Summer School

02. Involvement in the school activities

All participants from PLUS were involved in all activities organised by Gorno-Altaisk State University and Siberian Federal University during the duration of the school. This encompassed all theoretical lectures, excursions and the group work projects.

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Additionally, one lecture was held by Petra Pröll and Tobias Julian Anderl on behalf of the PLUS team in Krasnoyarsk upon urbanisation patterns and impacts in the Alps. The objective was to share the existing knowledge at PLUS about urbanisation processes in mountainous areas and compare the situation in the Alps with that in other mountainous areas around the world with which the other project partners are more familiar. Strategies for a more environmental management of the Alps were also discussed during the lecture.





Tobias Julian Anderl (left) and Petra Pröll (right) offering a lecture in Krasnoyarsk upon urbanisation patterns and impacts in the Alps





Participation of the PLUS members in the different activities organised during the Summer School

03. Results

The participation in the school enabled a very enriching learning process and experience for all participants, including the participants from PLUS. The involvement of local stakeholders and international lecturers from different socio-ecological contexts made all discussions very exciting and beneficial. Especially interesting

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was the practical part of the school, which enabled our team members to reflect and learn on the adaptability of sustainability strategies in very different contexts. The results generated from the projects in which PLUS was involved during this practical part are expected to be useful for the local stakeholders of the area. Further, the school was also an opportunity to get to know some project partners and other local and international stakeholders and strengthen the cooperation among our team and all of them, so that the development of the SUNRAISE project and other possible future projects becomes a success.

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